

# Internet usage of School Administrators

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## Abstract

The present study attempts to find out the Internet usage of school administrators. The investigator has used survey method for collection of data. Internet usage scale is the research tool used in the present study. The investigator random sampling technique used for selecting the sample. The sample consists of 639 Post Graduate Teachers who were the administrators of Schools located in Bengaluru City of Karnataka State, India. The data collected from the respondent were analysed using mean, standard deviation and 't' value. But, there is no significant difference in the mean scores of Internet usage with regards to gender, and locality of the student.

**Keywords:** Internet usage and School administrators.



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## Introduction

School administrators have a wide range of responsibilities that can involve managing daily operations, such as assessing the performance of the teachers and staff, managing the budget and finances, and creating and implementing instructional programming. For both teachers and pupils, they can act as role models and leaders. The usage of the internet in the school administration is a rapidly growing phenomenon that is becoming increasingly important for effective school management. The introduction of the internet has changed the face of school management significantly and has made the entire management process much more efficient and cost-effective. The internet has become an essential part of the school administration process and has made it easier for school principals and other school personnel to access information, manage school finances, communicate with parents, assign work, and prepare reports more quickly and accurately than in the past. The present study is an attempt to meet this need. The purpose of the present study is to know the Internet usage of school administrators.

## Objectives

The following are the objectives of the present study:

1. To find out the level of Internet usage of School Administrators.
2. To find out whether there is any significant difference in Internet usage of School Administrators in terms of variable such as
  - a) Gender: (Male/Female)
  - b) Locale: (Rural/Urban)

## Hypotheses

The hypotheses of the study are as follows:

1. The Internet usage of school administrators is high.
2. There is no significant difference in Internet usage between male and female School Administrators
3. There is no significant difference in Internet usage between rural and urban School Administrators.

## Tool

1. Internet usage of school administrators scale, Internet usage of School Administrators Scale developed and validated by Ajai Kumar David .J and Senthilkumar .K (2019)

## Method

Random sampling technique was used in the selection of sample. So, the sample includes 639 Post Graduate Teachers who were the administrators of Schools located in Bengaluru City of Karnataka State, India.

## Statistical Technique used

The mean Internet usage of school administrator's score of the entire sample and sub samples were calculated and they are given in Table.1. The differential analysis was also calculated and was given in table.2.

**Table: 1**  
**Entire Sample and Sub Samples Mean values**

Demographic Variables	Sub sample	N	Mean	SD
Gender	Male	307	153.75	29.123
	Female	332	170.04	30.211
Locality	Rural	336	169.36	31.411
	Urban	303	154.28	28.024
Entire Sample		639	162.21	30.768

**Table: 2**  
**Differential analysis - internet usage of school administrator's scores**

Demographic Variables	Sub sample	N	Mean	SD	t-value	State of significance
Gender	Male	307	153.75	29.123	6.93	Significant
	Female	332	170.04	30.211		
Locality	Rural	336	169.36	31.411	6.41	Significant
	Urban	303	154.28	28.024		

## Interpretation

The mean Internet usage of school administrators score of the entire sample is 162.21. It shows that the Internet usage of school administrators is favorable. It is seen from table: 2 that there is significant difference between male and female, urban and rural students in respect of their Internet usage of school administrators. Therefore in respect of the above pairs of sub-samples the null hypotheses concerned are rejected.

## Conclusion

1. The School Administrators' are having moderate level of Internet usage.
2. The Male and Female, The Rural and Urban school administrators do differ in their Internet usage.

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